As Director of Open Learning I have had the privilege of meeting distance learners studying material from LST all around the world. Some have needed a formal qualification; some have simply chosen an individual module out of interest. The great advantage of open learning is its flexibility. It can be shaped around your personal circumstances. And you can be confident that the courses and conferences on offer are of the same high standard as those offered to full- and part-time students on campus.

I’m enthusiastic about Open Learning and the opportunities it offers. I started my PhD study by distance learning: living in Romania with a supervisor in Nottingham. So I know at first hand the opportunities that this style of study offers.

Whatever your reasons for reading about our distance learning courses, I hope you will find something that fires your interest and meets your need. It has been our privilege to facilitate thousands to study the Word of God and to unlock the treasures that it holds.

Dr John Wilks
Director of Open Learning

DISTANCE LEARNING ENQUIRERS’ DAYS

Meet the LST office staff – John, Doreen and Julie – join in with the lectures and talks, and meet distance learning tutors and students.

9.30am-4.00pm

Friday 6 or Saturday 7 May 2011
Friday 20 or Saturday 21 April 2012

Booking required: please email open@lst.ac.uk or telephone 01923 345230 to book a place.
OPEN LEARNING AT LONDON SCHOOL OF THEOLOGY

Open learning is the umbrella term we use for all of our occasional and non-residential study. You may be more familiar with terms such as ‘distance learning’, ‘extension studies’, ‘evening classes’ or ‘study by correspondence’. They refer to the same thing: a range of study materials and events for people unable to attend onsite for full- or part-time study.

By choosing Open Learning, you tap into a high quality education. This is a well-established method of study with unique strengths. The experience of the Open University over the past decades has demonstrated that distance learners can readily and easily achieve high levels of competence. You can have confidence that the study material provided to you will be of the highest possible standard: academically, pastorally and spiritually.

There are over 30 modules for you to choose from, and over the next few pages you’ll find out more about them and how best to fulfil your goal.

HISTORY

London School of Theology started in 1943 (as London Bible College) offering only evening classes. Before there were residential students, there was Open Learning. It was another three years before the first small group of full-time students were welcomed, and from these beginnings an institution of international reputation developed. The Open Learning Department now has over 1000 students from all over the world.

LONDON SCHOOL OF THEOLOGY

LST’s mission is to provide world-class education in theology and related disciplines to equip people to have a strategic influence for Christ.

We aim to work out this mission in four areas: through the Church, in the world of education, across cultures and in the public square.

Who is LST for?

Committed evangelical Christians from various church backgrounds, from the UK, the rest of Europe and from around the world.

How do we equip students?

By developing biblical and theological thinking to high levels, nurturing spiritual gifts and skills, and by encouraging personal spiritual growth.

Through academic programmes, practical training, worship, community life, pastoral care, and through service, scholarship, writing, speaking and by personal example.

AS SOMEONE WHO WAS LOOKING TO DEVELOP MY SPIRITUALITY, GAIN A DEEPER UNDERSTANDING OF THE FAITH I PROFESS AND FIT IN STUDYING ALONGSIDE MY BUSY FAMILY LIFE, I ENROLLED AT LST TO GAIN THE THEOLOGICAL STUDIES AWARD. I WAS NOT DISAPPOINTED - THE WIDE RANGE OF MODULES AFFORDED ME SUFFICIENT FLEXIBILITY AND THE HELPFUL ASSISTANCE GIVEN BY THE TUTORS AND ADMIN STAFF MADE FOR AN IMMENSELY PLEASURABLE LEARNING EXPERIENCE. I HAVE THOROUGHLY ENJOYED THE COURSE OF STUDYING - IT HAS LEFT ME WITH MUCH TO THINK ABOUT AS I CONSIDER HOW TO LIVE OUT MY LIFE IN THE FAITH IN THE WORLD AND I WOULD THOROUGHLY RECOMMEND LST’S DISTANCE LEARNING PROGRAMME TO ANYONE.

Personal Development Student
Would you like to develop your personal knowledge of the Bible, theology and spirituality?
Or are you looking for a recognised qualification, but can’t study on site at LST?
Then Distance Learning is for you. You can choose the type of learning and qualification that suits your short- or long-term needs.

When can I start?
Choose your own start date. We do not operate on an academic year programme, so you can start your study whenever suits you.

How much time will I have to study?
Choose your own work rate. Study a few hours every week, or study whenever the opportunity arises. Choose to buy one year or three years of tutor contact time, depending on your anticipated work rate.

Can I choose which modules to study?
Yes. If you’re studying for your own development and interest, you can study whatever modules you wish. Even on accredited courses with a number of compulsory modules, there is still significant flexibility to choose the modules that interest you.

What are credits?
All our modules are valued in numerical terms called ‘credits’. Each credit represents 10 hours of study time. So a 20 credit module requires 200 hours of study; a 10 credit module requires 100 hours. This time includes study of the module workbook, reading textbooks and preparing work for assessment.

What kind of qualification will I get?
That’s up to you. We offer a full degree programme, with exit qualifications at Certificate and Diploma level, all validated by Middlesex University. We also offer internal LST awards.

But what if I don’t want another qualification?
You can also choose not to study towards a qualification at all.

Do I have to come to LST?
Choose to come to LST to take part in occasional study weekends or Saturday classes as an extra element of your study. Meeting other students can be a rewarding experience, whilst learning with our faculty and invited speakers provides renewed impetus to continue with the home study. But you can also choose never to come to Northwood at all! The entire programme can be completed from anywhere in the world without you ever needing to visit us.

What if I decide that I want to come and study at LST?
You can start with distance learning and then switch into full- or part-time study (or vice versa). The study you have completed to that point can be taken into account.

How will I be assessed?
All assessment is done through essays and projects – there are no exams.

What is the study material like?
Study material comes to you in specially written books, textbooks and DVDs. An ever increasing number of modules are available as computer files rather than workbooks. Instead of the paper book, (or in addition to, if you want) we can send you the study material on a CD-ROM, or email you the files. There is a discount for this.

How much extra reading will I have to do?
If you are studying for a validated qualification, you will have set texts to read. Otherwise, it is up to you, although you will be expected to do background reading in addition to the study material we provide. The study material takes the place of face-to-face lectures, but does not replace textbooks. We will provide you with extensive reading lists from which you can pick suitable items to read. In addition, our bookshop offers a range of relevant books that you can buy at a discount if you buy three or more titles. Please contact us, or consult our website, for more details and current costs.

Can I use the LST library?
As a distance learning student you are entitled to come and use the library during office hours, though we cannot offer borrowing rights.

Will I get any support or help?
For each module of study you will be assigned a tutor to help you with your study. (In some countries, this person would be better described as a mentor or even a professor.) They are all specialists in the academic subject, and experienced in helping people with the distinctive nuances of distance learning. They can help clarify things if anything in the study materials is unclear, and help you with any faith-based challenges you may encounter. They also grade your written assessments.
I SWITCHED TO DISTANCE LEARNING FOR THE SECOND LEVEL. I LOST THE FELLOWSHIP AND DISCIPLESHIP OF A COLLEGE ATMOSPHERE, AND THE EXTERNALLY IMPOSED DISCIPLINE TO LEARN. HOWEVER, I GAINED NEW STUDY SKILLS AND FOUND THE LEARNING EXPERIENCE DEEPER, WITH WIDER READING. INTEGRATION OF THEOLOGICAL STUDIES WITH MINISTRY IN MY HOME CHURCH HAS OCCURRED TO A DEGREE THAT IS SIMPLY NOT POSSIBLE WITH A COLLEGE-BASED COURSE. I HAVE BEEN ABLE TO CONTINUE STUDIES WITH A SMALLER IMPACT ON THE BANK BALANCE, WHILST BEING AT HOME AS HUSBAND AND FATHER.

Current student Diploma Level BA Theological Studies (BATS)
STUDY FOR PERSONAL DEVELOPMENT

What can I study?
You are free to choose any distance learning modules that are of interest to you. However, we recommend that you accompany biblical study modules with theological and applied subjects. This is because your study of the Bible actually improves once you've done some doctrinal studies, a bit of church history, and spent some time considering how you apply it.

An alternative way of choosing modules is to study for one of LST’s internal awards. These awards combine a number of modules or credits, which create a coherent package of study.

The list of modules on the previous page gives you a clear indication of the breadth of topics available for you to study. If you’re feeling a little lost, start with any of the modules listed on the next two pages: Recommended Modules for Personal Development.

What level of study?
Virtually all of our modules for personal development are designed for beginners. You don’t need to have done any prior study at all. If you’ve any concerns at all then you’ll definitely want to start with the ‘recommended modules’ discussed over the next two pages. But even if all of the others will take you deeper into the subject, they certainly start with a presumption that you’re new to the subject.

What about essays?
Study for personal development means that you’re in control of your study. We’re not going to make you write essays if you don’t want to. But we know that a lot of people do want to do some sort of work and have it assessed by the tutors.

We’ve introduced a great deal more flexibility into the sort of work you can provide for evaluation and feedback. For example, some modules offer you the chance to create a Powerpoint presentation, others to write a blog. Suppose blogging had been around when Paul went on his first missionary journey: what sort of a blog might he have written, and how might we understand Acts 13–14 as a result of reading this blog? You might write an article suitable for a popular magazine, or provide study notes in the style of Daily Bread. There are lots of options available now, sufficient to interest and excite pretty well anyone!

If you want to write essays then they’re still available. And if there’s any chance that you might want to transfer into the validated qualifications scheme at a later date then we can guide you on the right choice for assessment.

Biblical Languages
Both biblical Greek and Hebrew are available for you to study by distance learning without needing to sign up for a university qualification. We have a choice of beginners’ modules in Greek, dependent on your prior knowledge of languages. Contact us for more information.

How long will I study for?
We will ask you to decide if you intend to complete the module within one year or three years. You will then opt for an appropriate period of tuition. If you don’t meet the one year target, then you can extend to three years; and if you complete within one year after choosing three then we’ll refund the difference.

Is there any further reading?
The study material we will supply assumes that you will be supplementing the study by reading relevant textbooks. You may not need to read as many as those studying for qualifications, but you will not gain the most benefit possible from our material if you neglect the textbooks. Please consider how you will support your study through appropriate books, bought or borrowed.

The LST Bookshop offers discount packages, and we highly recommend this means of obtaining your books.

Are you responding to a call from God to prepare you for a particular branch of lay ministry? Do you have a desire to develop your personal spirituality by taking on the discipline of detailed study? Not looking for another qualification, but still want to study theology in-depth?

If this sounds like you, all of our study material is suitable for your needs. Furthermore, our schemes of study allow you to easily transfer into study for a validated qualification should your situation and needs change.
**LST AWARDS**

**Bible Knowledge Award**  
Successful completion of an Old Testament and a New Testament module.

**Theological Knowledge Award**  
Successful completion of 40 credits of study from the Doctrine, History and Religions section.

**Religious Studies Award**  
Successful completion of 60 credits of study from the following: Religion and Religions, Islam or the Carey Course part 1, Carey Course part 2 or Introducing Christian Doctrine.

**Applied Theology Award**  
Successful completion of 40 credits of study from the Applied Theology section.

**Theological Studies Award**  
Successful completion of any combination of modules that total 120 credits. Students will be invited to Graduation Day to collect this award.

**Advanced Bible Knowledge Award**  
Successful completion of 90 credits of study from the biblical section, including Basic Hermeneutics and at least 20 credits in each Testament.

**Advanced Theological Knowledge Award**  
Successful completion of 80 credits of study from the Doctrine, History and Religions section.

**Advanced Religious Studies Award**  
Successful completion of the following: Religion and Religions, Islam or the Carey Course part 1, Carey Course part 2, Introducing Christian Doctrine, Judaism, Philosophy of Religion, Christian Life and Today’s World, Gospel in Contemporary Context: Evangelism, Book Review.

**Advanced Theological Studies Award**  
Successful completion of any combination of modules that total 240 credits. Students will be invited to Graduation Day to collect this award.

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**Recommended Modules for Personal Development**

Although you are free to choose from all modules, the modules below are especially suited to those who are new to distance learning. They provide a thorough grounding in their topic, with just enough detail, but not too much.

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**Introducing the Old Testament (001)**  
*Credits: 20*

Do you know the difference between the Exodus and the Exile, and which came first? If not, then this is the module for you.

It is our most popular module and is designed to ensure that you have a thorough grounding in the entire Old Testament. The emphasis is on ensuring that you have a secure appreciation of the content of the Old Testament.

It will also help you develop your ability to interpret and use the Old Testament. Is Solomon really a wise King, or should we read with a heavy dose of sarcasm and irony? What had the bigger impact on Old Testament thinking: the Exodus or the Exile? Do prophets foretell the future, and the Messiah, or were they doing something different?

A solid grounding in the Old Testament has long been recognised as a secure starting point for theological study. This module gives the foundation on which so much else is built.

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**Introducing the New Testament (002)**  
*Credits: 20*

As a companion module to ‘Introducing the Old Testament’, this module will give you a thorough grounding in the entire New Testament. How trustworthy is John’s portrayal of Jesus, given that he describes Jesus as never using parables, describes Jesus giving long abstract meditations and cleansing the temple at the beginning of his ministry, not at the end? Does the book of Acts provide a model for the contemporary church? Should we think of Paul as an evangelist or as a theologian? Why do Paul and James apparently come to totally different conclusions on the nature of faith? Were the Pharisees really that bad?

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**Introducing Christian Doctrine (003)**  
*Credits: 20*

If your image of doctrine is of pedantic cloistered scholars buried in dusty tomes, then we invite you to discover how relevant it is. You’ll find that studying doctrine is one of the most effective ways to improve your understanding of the Bible.

How do we communicate the gospel to a world that no longer knows what sin is? What is the pastoral impact of thinking that Jesus was not really God but most of God? Working constantly with the Bible, this module tackles questions of belief in God, Jesus, humanity, the Church and the Holy Spirit. Taking a non-denominational stance, it recognises the differences of opinion among evangelical Christians on some matters. It will train you to recognise the strengths and weaknesses of differing opinions, and how to put forward the traditions of your denomination in a sensitive but effective manner.

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**Introducing Christian Ethics (004)**  
*Credits: 20*

With science and technology ‘improving’ our power over human life and the environment, everyday moral decisions become much more difficult to make. How should the principles of a true biblical faith be applied to our rapidly changing world? Does the Bible have anything to say about wealth and poverty, test-tube babies, abortion, unemployment, nuclear weapons, drug addiction...?
The distance learning programme is excellent in broadening your thinking and understanding of theology and in deepening your faith. The course allows you to study at your own pace and provides scope to study subjects that really interest you. All the modules are very accessible and relevant. I would thoroughly recommend it.

Current student Certificate Level BA Theological Studies (BATS)

The module will not give you quick and easy answers to these and similar questions. Instead of trying to tell you what you ought to believe, it teaches you how to use the Bible in such discussions. It focuses on the way we build up a system for dealing with such questions, so that as new issues arise we are better equipped to respond to them. This subject is of vital importance to all Christians.

**Introducing Church History (005)**

**Credits: 20**

The Church has a heritage that is rich, diverse and colourful. You make think of history as a boring subject, simply a list of dates and events. However the situation in which we live now is strongly affected by the past. An improved awareness of those events will help us understand the impact they have on us, and be far more relevant and useful than abstract facts. It will enable us to apply lessons from the past, and potentially avoid repeating some of the mistakes. Our approach looks beyond the historical dates and facts and focuses on the effects these events have had.

Was Constantine a ‘good thing’ to have happened to the church? Why were Christians in the past so keen on monks and monasteries? Would the Reformation still happen had Martin Luther never been born? Where did your denomination come from? Where did Constantinople become the third and fourth centuries too dominated by politics to be of any theological validity?

This module will enable you to gain an overall grasp of the history of the Christian Church from its beginning to the present.

Investigating how the Church confronted the challenges of the past, you will be better able to apply that thinking and insight to contemporary problems and situations.

**Going the Distance (008)**

**Credits: 10**

Trying to study by distance demands new skills and abilities, ones that few of us were taught at school. This module is specifically designed to help you improve those skills and so gain more from the other modules. Amongst other things, it will teach you how to read textbooks more effectively, how to write better essays and how to maintain your enthusiasm for study. It also addresses the difficult issue of coping with challenges to our faith and belief that might arise from studying academic theology.

The core of this module is the book The Distance Learner, written and produced by St. John’s College, Nottingham; we are grateful to them for permission to use their material in this way. There is a single assessment, involving the analysis of a Grove Booklet.

**Christian Life & Work (440)**

**Credits: 10**

On average people spend 70% of their waking hours working each week. For some this may be in a Christian environment, but of the vast majority it will be in the secular workplace or in the home. This module is designed to help you and your Christian community to understand that all work is important to God and needs relevant teaching.

Is the feeling of drudgery and fruitlessness we feel about work part of the curse in Genesis 3? Is work something we have to do and not actually of any interest to God? Is the workplace a legitimate place for evangelism? If so, how would we go about it?

You will investigate the theological aspects of work, considering ethical issues distinctive to the workplace – such as globalisation or excessive work hours – or the implications of unemployment and ministry amongst work colleagues.
STUDY FOR QUALIFICATIONS

Choose how long you want to study for, and therefore what level of qualification you will gain at the end of your study time. There are three validated undergraduate qualifications to choose from. We also offer a postgraduate Masters programme by distance learning. The information below refers to the undergraduate qualifications only.

- Certificate of Higher Education in Theological Studies (referred to as Level 1)
- Diploma of Higher Education in Theological Studies (referred to as Level 2)
- BA Honours in Theological Studies (referred to as Level 3)

WHY STUDY FOR A DISTANCE LEARNING QUALIFICATION?

Whatever level you choose, you’ll have a solid preparation for ministry in any of its classic forms - such as ordination, mission, Bible translation or para-church work - or for remaining within a secular setting. It is also suitable as the basis for progression to postgraduate study, including a PGCE for teaching RE. It has the flexibility that will allow you to focus the study onto areas of particular interest and relevance to you. Furthermore, our Open Learning materials are written in the knowledge that as a distance learner you remain embedded in the outside world, and so have a distinct perspective on issues and questions. So with an emphasis on the core subjects of Bible, doctrine, and practical application you can be confident that your course will be ideal for whatever training and ministry you have in mind in order to respond to God’s call on your life.

AN EMPHASIS ON THE BIBLE

A third of your study at all levels will be biblically orientated modules. In addition to this, there will be modules exploring how we interpret the Bible itself. For example, as well as studying John’s Gospel, you’ll also look at what is involved in studying a Gospel: does it need a special approach, or can we think about it in exactly the same way we do any other piece of writing? Even in modules that aren’t so obviously biblical - such as Christian Life and Work or Evangelism - you can be assured that the Bible features constantly at the core of everything we do.

AN EMPHASIS ON PRACTICAL APPLICATION

We also place an emphasis on practical application and experience. Specific modules in applied theology feature significantly at every level, ensuring that you relate theology to the contemporary world and its issues. We’ll also ensure that you are involved and trained in various practical ministries. Choose to preach, lead housegroups or Sunday School. Or step out into what may be a new area for you, such as prison work, industrial chaplaincy, or evangelism amongst foreign language students. We’ll help you set up a formal placement, with evaluation and reflection on your progress. (We appreciate that this might not be possible in a few students’ situations; we have alternatives available where needed, especially for students who live outside Great Britain, or who are housebound.)

AN EMPHASIS ON DOCTRINE, CHURCH HISTORY AND RELIGIONS

The final third of your study will be in modules on doctrine, church history and religions. Interaction with other religions will feature significantly in your studies. An awareness of church history, and the way doctrine has been shaped over the centuries, illuminates the current situation and enables us to interact with contemporary issues.

BIBLICAL LANGUAGES

For those keen to learn the biblical languages, you can start to learn Greek in levels 1, while Hebrew is available from level 2 onwards.
STUDY FOR QUALIFICATIONS

LEVEL 1

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<tr>
<th>COMPULSORY MODULES</th>
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<th>OPTIONAL MODULES GROUP B (EITHER 1 OR 2 FROM THIS GROUP)</th>
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<tbody>
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<td>Introducing the New Testament</td>
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<td>Personal, Spiritual and Skills Formation 1</td>
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LEVEL 2

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<th>COMPULSORY MODULES</th>
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<tr>
<td>Encountering God and Neighbour</td>
<td>Church History 2</td>
<td>Biblical Texts: Exodus</td>
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<td>Ministry and Teaching of Jesus</td>
<td>The Person and Work of Christ</td>
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<td>Scripture and Hermeneutics</td>
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<td>Introduction to Hebrew</td>
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<td>Life of the Church in Context</td>
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<td>Personal, Spiritual and Skills Formation 2</td>
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<td>Greek 2</td>
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<td>Islam Survey</td>
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LEVEL 3

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<th>COMPULSORY MODULES</th>
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<tr>
<td>The Bible and the People of God: Then &amp; Now</td>
<td>Isaiah 40-55</td>
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<td>Theology Project</td>
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<td>Personal, Spiritual and Skills Formation 3</td>
<td>Family in Biblical and Contemporary Perspectives</td>
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<td>Intermediate Hebrew</td>
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<td>Being the Church in the Contemporary World</td>
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<td>Islam in the Modern World</td>
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<td>Family in Pastoral Perspective</td>
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Notes: There may be a number of minor changes to the list, especially concerning which modules are compulsory and which optional. Please contact us to confirm availability and suitability of the modules.
WHAT QUALIFICATION SHOULD I AIM FOR?
You may have a very clear idea of which qualification you want to obtain, but you do not have to make a final decision until later in the process. Your first target is to complete Level 1. In order to complete Level 1 you will take about eight different modules, and do some practical training. You will then have the option of leaving the programme with a CertHE qualification, or to continue.

If you choose to continue, you repeat the process of studying another eight modules and practical training. This then gives you another opt-out point, where you would leave with a DipHE qualification.

Finally, if you choose to continue studying, you’ll do the third and final level of study, and leave with a BA Honours Degree in Theological Studies.

CAN I CHANGE MY MIND LATER, AND COME BACK TO DO THE NEXT LEVEL?
Yes. If, for example, you leave with a CertHE, you can come back in at a later date to carry on to the next level. Whatever unforeseen circumstances might occur, you will be able to take stock of the progress you’ve made to that point and either ‘cash in’ the work to gain a qualification, or take a formal leave of absence and return to study at a later date. The study you do will never be wasted.

HOW LONG WILL IT TAKE?
You will need to have about 10 hours a week available for an average of 40 weeks in the year; this will give you the right study rate of 400 hours a year. That target allows plenty of time for time off for holidays, Easter and Christmas, and even a week or two off in case you get ill! 10 hours a week is the equivalent of about two evenings a week and a Saturday morning, for example, for your study. Other people, however, take a week off work and get 30, 40 or even 50 hours study done in that one week. Some negotiate a day off a week from their job.

On the basis of studying 400 hours a year, it will take 3 years to complete each level, i.e. 3 years to complete the CertHE, 6 years to complete the DipHE and 9 years to complete the BA Hons.

Distance learning will involve some sort of sacrifice to meet the study time. We encourage you to think this over thoroughly before starting. But we also encourage you to be brave and give it a try. The best way of finding out if you can manage it is to actually attempt it.

WHAT IF I’VE ALREADY DONE SOME THEOLOGICAL TRAINING?
If you have already done some study of theology, or a similar subject, in a different institution in Great Britain or overseas you may want to apply for ‘advanced standing’. This will allow you some exemption from the full 120 credits of a level. Middlesex University will only make final decisions based on paper work supplied from the institution you previously studied with, but we can give you an informal guide prior to that.

To apply for advance standing, please contact us for formal details and a specific application form. There is a separate fee for this.

WHO VALIDATES MY QUALIFICATION?
All qualifications are validated by the University of Middlesex.

WILL I NEED EXTRA BOOKS?
There are compulsory texts for every module, so we would encourage you to budget between 30 and 50% extra at Certificate level, and at least 50% at Diploma level, per module for buying books. This is not compulsory, but strongly advisable. However, it is vital that you consider how to obtain the textbooks you will need. Getting hold of the relevant books can be a particular challenge for distance learning students. The LST Bookshop offers discount packs of books targeting each module.
FINANCE

There should be a price list enclosed within this prospectus which outlines the cost of individual modules. If it is missing, you can download a copy from our website.

STUDY FOR PERSONAL DEVELOPMENT
The purchase of modules is determined by two things: the number of credits and the length of study period. A few modules have individual prices, reflecting the fact that the study material supplied is notably smaller or larger than the standard amount.

STUDY FOR VALIDATED QUALIFICATIONS
The purchase of modules is determined by two things: the number of credits and the level of study. A few modules have individual prices, reflecting the fact that the study material supplied is notably smaller or larger than the standard amount.

Students living in England and Wales on this course may be eligible for student loans, as distance learning is now included as a form of part-time study. The loan will only cover the course fees, not living costs. You will need to be resident in England or Wales on the first day of the academic year. For further details you should contact your Local Education Department of the Department for Education and Skills on www.dfes.gov.uk.

MULTIPLE MODULE DISCOUNT
For students who intend to undertake a significant number of modules, we offer a discount. This discount rate assumes that you will complete 120 credits of study within a three year period. If you take longer then you will need to pay a supplement on all outstanding modules. You may choose to pay in a single lump sum, by monthly standing order, or in two or three amounts, provided the full sum is paid within one calendar year. This offer protects you against future price rises.

CONCESSIONS
If you are unemployed, handicapped or disadvantaged in some other way, we are usually able to offer a 20% discount on all the prices, except registration fees with Middlesex University. You will need to provide photocopied evidence of your status.

We will also consider requests from long-term missionaries for a similar discount. We would need proof from your Mission Board of your status, and we would want to discuss your financial situation further before granting the discount.

Married couples where both partners wish to study may share study material. The rate for the spouse is then reduced by 50%.

PAYMENT
Credit Card
You can pay by VISA or Mastercard by calling the Open Learning Department. We strongly advise you not to send credit card details in an email. A 2% charge will be added to the basic amount to cover bank charges at our end.

Bank transfer
You can arrange for money to be transferred directly into our bank account. We will provide the details of our bank account by phone or letter.

Posting a cheque
Cheques must be made out in British pounds sterling for the full amount.

Cash
If you visit LST in person, you may also pay in cash.

Students living in England and Wales on this course may be eligible for student loans, as distance learning is now included as a form of part-time study. The loan will only cover the course fees, not living costs. You will need to be resident in England or Wales on the first day of the academic year. For further details you should contact your Local Education Department of the Department for Education and Skills on www.dfes.gov.uk.
APPLICATIONS

STUDYING FOR A QUALIFICATION

1. Complete an application form, available from the Open Learning Department. (If you talk to someone at the Reception Desk at LST or in Registry, please make it clear that you need a distance learning application pack, not a prospectus.)

2. Return the medical certificate completed by your doctor, and the names of two referees. We will then take up those references, look at the study you have done so far (if any) and make an initial decision based on that information.

3. Occasionally we need to discuss your application further before we can make a final decision. We may contact you by email or phone, or invite you to a formal interview. This may be either at LST or at a convenient location not far from your home.

4. When we offer you a place, we would like, if possible, for you to attend one of our Saturday study days at LST. This is not for a formal interview, but will give you the opportunity to meet with members of the School staff, possibly including a distance learning tutor, to have an informal discussion about your application, and to receive some excellent teaching. We would also like you to meet with a representative of the School at a convenient location not far from your home, to chat informally over your experience thus far, and the future meetings for your locality. Initial proposals for your practical training will also be discussed at this point. We appreciate that for a very small number of students it will not be feasible to come to LST, or even to meet with a tutor. Once you have explained your situation, we will do everything possible to accommodate your situation.

STUDYING FOR PERSONAL DEVELOPMENT

The application process is straightforward as there are no entry criteria.

1. Contact the Open Learning Department for an enrolment form.

2. Complete the application form by selecting the module you want to take.

3. Send the form back to us, together with your payment. It normally takes us between a week and ten days to process your order and send your study material.

Study material by post or by email

We can post paper copies to you, or send electronic copies of the study material if you prefer. By sending a CD or email with PDF files of the study material, we can send you study material much more quickly and efficiently. The price list provides information on the costs for modules bought by these different methods.

Contact with your Tutor

Whichever modules you choose to study, we guarantee that your tutor will be available by phone or email. The word ‘tutor’ does not mean the same thing in all contexts. Your studies will involve interaction with a professional person with extensive skills in the subject who will guide your development and study. In the British context we typically refer to such a person as a ‘tutor’ who offers supervision. However, in some overseas contexts the better title to use for this person would be ‘mentor’.

Submitting work for assessment

We encourage you to submit work by email. This may entail a few experiments to ensure compatibility of systems and programmes, but otherwise this is now our preferred method of submission for overseas students. Your work will also be returned by email. If you prefer to submit work on paper by post without an electronic copy then you will need to pay further airmail costs to cover return of your study material. Essays are normally surprisingly bulky, so postage costs may be expensive.

English language ability

If English is not your first language and you want to study for an accredited qualification, you will need to demonstrate sufficient English language ability.
OTHER OPEN LEARNING OPPORTUNITIES

LST runs a variety of weekend conferences, summer schools and Saturday classes throughout the year. The speakers are either faculty members, tutors from the Open Learning Department or invited speakers with particular expertise in their subject. The information that follows is general rather than specific, designed to give you a flavour of the events. Please contact us or visit our website for up to date information on these events.

EVENING CLASSES
Evening classes are held on Monday evenings during term time. Starting at 7:45 pm and finishing at 9:30 pm, with a break for refreshments, the classes provide an excellent opportunity for intensive study of a wide range of topics from Church History to Emerging Church. Typically, the autumn term covers a biblical topic and the spring term a doctrinal or historical topic.

Music and Worship evening classes are provided on various days throughout the academic year, depending on the availability of the speaker. Topics covered are suitable for musicians, vocalists, PA operators, worship leaders and non-specialist worship leaders equally.

SATURDAY CLASSES
Designed as a series, but equally accessible as individual days series, Saturday classes focus on understanding and applying the Bible. Past topics for this series include Doctrine and Old Testament Spirituality.

WEEEKEND CONFERENCES
Past topics have included Preaching, Children’s Ministry, Introduction to Christian Counselling and Leading Small Groups.

SUMMER SCHOOLS
The Music and Worship Department have been hosting a summer school for many years. Many people come in order to try out the idea of studying full-time on our Theology, Music and Worship course. Other specialist subjects include song and hymn writing, developing worship groups and the theology of worship.

POSTGRADUATE QUALIFICATIONS BY DISTANCE LEARNING
An MA in Aspects of Biblical Interpretation can also be studied from home. For more information on this, please email the Academic Advisor to the MA by Distance Learning: julie.robb@lst.ac.uk or telephone 01923 456164.

IT WAS WITH SOME TREPIDATION THAT I STARTED TO STUDY BY DISTANCE LEARNING WITH LST. I HAD JUST QUALIFIED AS A CITY SOLICITOR AND WONDERED IF I WOULD FIND THE TIME, BUT THE LST COURSE HAS BEEN SO FLEXIBLE FOR ME IN THIS RESPECT. I COULD SPREAD ONE ACADEMIC LEVEL OVER THREE YEARS RATHER THAN OVER TWO (AS IS COMMON WITH SIMILAR COURSES) AND BECAUSE I COULD WORK AT AN UNEVEN PACE DURING THAT TIME, I HAVE BEEN ABLE TO DO EVERYTHING! DOING ESSAYS INSTEAD OF EXAMS REALLY HELPED TOO. I RECOMMEND THIS COURSE WHOLEHEARTEDLY: EVEN IF YOU DON’T THINK YOU CAN MANAGE TO DO ALL OF IT, JUST BUY ONE MODULE AT A TIME AS I DID!

Current MA Student
DIRECTOR OF OPEN LEARNING

John Wilks BA, MA (Keele), BA (CNA), PhD (OU)

John studied Theology at LBC (now London School of Theology) and St John’s College, Nottingham. He began working with the Open Learning Department as a tutor in 1995, becoming Assistant Director in 1999 and Director in January 2003. He has also been a tutor for Oak Hill and the Open Theological College. During that time he has provided substantial revisions of nearly a third of the current modules on offer. He has written a series of house group Bible study materials, and an introductory book on Hermeneutics.

As an Old Testament specialist, his doctoral research focused on the structure of Isaiah 40–55. He prefers to maintain a diverse range of interests, however, and is as preoccupied with the evolution/creation debate, male sexuality and emergent monotheism as he is with Old Testament prophets and hermeneutics. His recent work on the Theology of the Poor module for the MA has awakened a deep concern for the political aspects of the biblical message; he is a member of his local Amnesty International group. His lecturing experience includes two years in Romania teaching Hebrew exegesis of the Old Testament.

John’s initial training was in music, studying as a composer to postgraduate level. He received prizes in international competitions for orchestral composition. Though he still composes, he normally restricts himself to the musicians available at his local community church, where he is the pianist and a preacher.

With seven children, John views his wife and family as a vitally important part of his life. He keeps the CDs for at least 14 different operas in his office (alongside the pop music), enjoys a walk along the local canal towpath and watching Star Trek.

ASSISTANT REGISTRAR

Doreen Rosser

ASSOCIATE FACULTY

Moses Agyam BA, PGDip
Richard Arding ACIB, BA
Keith Barnard BA, DipRS
Eddy Delameillieure BA, MA, PhD
David Flynn BA, MTh, PhD
Annette Glaw BA, MA, PhD
Sue Groom DipHE, BA, MPhil, MPhil
Tony Hobbs BA, PhD, Chartered MCIPD
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Geoffrey Lee BD, ALBC
Chloe Lynch DipTh, MA
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Michael Roberts DipTh, BA, MA
Robin Sanderson BA, MTh
Roger Turner Dip Arch, MA
Norman Vivian DipHE, DipRS, BA, MA
Tim Wilkinson BSc, BD, Dip Couns, PGCE
London School of Theology is situated in Northwood, 30 minutes north west of central London by London Underground, and within easy reach of the M1, M40, M25 and Heathrow Airport. For detailed directions, visit www.lst.ac.uk/directions.